



Yearly Status Report - 2019-2020

	Part A			
Data of the Institution				
1. Name of the Institution	NOORUL ISLAM COLLEGE OF ARTS AND SCIENCE			
Name of the head of the Institution	Dr.S.Perumal			
Designation	Principal			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	04651-253766			
Mobile no.	9486856121			
Registered Email	nicollege2001@yahoo.co.in			
Alternate Email	spee58@gmail.com			
Address	kumaracoil			
City/Town	Thuckalay			
State/UT	Tamil Nadu			
Pincode	629180			
2. Institutional Status				
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Rural			
Financial Status	Self financed			
Name of the IQAC co-ordinator/Director	Dr.R.Rajalakshmi			
Phone no/Alternate Phone no.	04651256676			
Mobile no.	9600802980			
Registered Email	iqac.nicas2021@gmail.com			
Alternate Email	rajalakshminatesh@gmail.com			
3. Website Address				
Web-link of the AQAR: (Previous Academic Year)	http://www.nicollege.com/files/file_1619695376_docs.pdf			
4. Whether Academic Calendar prepared during the year	Yes			
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.nicollege.com/files/file_1618982776_docs.pdf			
5 Accrediation Details				

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Vali	dity
Cycle	cycle Grade CGPA feat of	real of Accrediation	Period From	Period To	
1	В	2.66	2012	24-Mar-2012	24-Mar-2017

6. Date of Establishment of IQAC	09-Jun-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Personality Development	04-Sep- 2019 1	90		
photography Workshop	22-Jul- 2019 1	760		
Placement programme by DCE Technology	20-Jul- 2021 1	65		
National Seminar of current Scenario of Biotechnology towards healthcare and environment	21-Aug- 2019 2	180		
Teachers day celebration	05-Oct- 2019 1	85		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.S.Poornima	DBTCTEP	DBT, New Delhi	2019 2	100000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes	
Upload latest notification of formation of IQAC	View File	
10. Number of IQAC meetings held during the year :	2	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes	
Upload the minutes of meeting and action taken report	<u>View File</u>	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Various clubs were formed to promote cocurricular and extra curricular activities

Formulations were made to encourage students to do projects with equal considerations in academics

Documentation of Cell Activities

Parent-Teacher Meeting to strengthen students' academic progression

Initiatives taken to conduct ICT enabled classes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Test Performance	Identified and developed a plan to improve the scores of strong and weak students.
To organize the state level and national level symposium and seminars	Two days National level Seminar funded DBT, New Delhi on 21-08-2019 and 22-08-2019
Conduct career counseling program	Encouraged students explore potential career and stream selection by organizing workshop for final year students.

	Personality Development seminar and Placement Training were conducted.
To encourage more faculty to register for Ph.D	Two of our Staff members have awarded with Ph.D.
To observe World Yoga Day, Road Safety Awareness rally, Aids awareness programme. World Cancer day, Disaster Awakening nerve Training for creating Environmental Awareness for the students. To observe Campus Cleaning, Planting palm Trees, World Photography Day, International Women's day for creating social responsibilities and national integration.	World Photography Day conducted on 19082019. Planting palm Trees conducted on 29092019. World Yoga day organized on 26092019, Disaster Awakening nerve Training on 11102019 Road Safety rally 29012020, Aids Awareness programme 14022020, World cancer day conducted on 04022020,
To conduct workshop by Department of Visual Communication	Mattuthirai- three days Film workshop from 3-10-2019 to 5-10-2019 and best Klickz & Thoorigai -Photo & Exhibition on 06-02-2020

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14. Whether AQAR was placed before statutory body ?	Yes	
Name of Statutory Body	·	Meeting Date
IQAC and College Management Counc	cil	07-Aug-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No	
16. Whether institutional data submitted to AISHE:	Yes	
Year of Submission	2019	
Date of Submission	30-Sep-	2019
17. Does the Institution have Management Information System ?	No	

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Motto Devotion and Dedication Our Vision Imparting world class education to the youth for their overall development and thereby positively further the nation's Economic and Social Development. Our Mission Expanding the horizons of knowledge and achieving excellence by creating an atmosphere of Learning, Research and all round development of our students with a Steadfast focus on Empowerment, Engagement and Employability. We will strive to do this by creating a strong fabric of Shared Values, Self- Reliance and Commitment. Our College is affiliated to Manonmanium Sundaranar University, Tamilnadu. The College discharges its functions in accordance with the rules and regulations established by Manonmanium Sundaranar University and amended from time to time and instructions/orders issued by Directorate of Higher Education, Government of Tamilnadu. The major activities are in accordance with the vision and mission of the college that is to provide opportunities for the rural students and hence each family in and around Thuckalay, may have graduates and postgraduates. Higher education up to the level of PG courses. is provided from our college to the students of all sections of the community without any discrimination. Employment opportunities are provided through Campus Interviews. Communal harmony is established through NSS, NCC, YRC, Sports and Value Education, Cultural Programmes, Association Meetings and Extension Activities. Through quality education, Skill Training and Awareness building programmes, up liftment of socially and economically suppressed students and their parents is being ensured. Each year a meeting is held at the beginning of each calendar year to evaluate the achievements & failures of the past year and fresh modalities are chalked out for the upcoming new calendar year. The college adheres to the guidelines laid down by the State Government in general and the University in particular. We try our level best to provide 180 days of teaching in a calendar year. . As for example during one sitting of examination the college starts at 9.45 / 10.00 in the morning and classes are held up to 12.45 / 1.00 in addition to work done by the teachers during the examination. The college Staff also put in extra labour & effort for running one Distance Education Programmes. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the Effective Operationlisation of the curriculum. Because of its rural location the college has to strive much to bring in new concept & methodology into its program.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development

Naturopathy and Yogic science	e.naac.gov.in/public/index.pnp/postaccredit	07/08/2019	180	RSk94aGFrNE40Y3h6N3VhUHc9PSIsInZhbHVlljoi Entrepreneurship	Skill development
Library and Information Science	Nil	07/08/2019	180	Employability	Skill development
Police Administration	Nil	07/08/2019	180	Employability	Skill development
Spoken Tamil	Nil	07/08/2019	180	Entrepreneurship	spoken skill
Written Tamil	Nil	07/08/2019	180	Entrepreneurship	writing skill
Computer Application	Nil	07/08/2019	180	Entrepreneurship	skill in Digital literacy
E-Commerce	Nil	07/08/2020	180	Entrepreneurship	skill to manage trade and commerce
Nil	Accounting and Auditing	07/08/2019	180	Employability	skill to manage trade and commerce
Nil	Functional Arabic	07/08/2019	180	Entrepreneurship	speaking and writing skill in Arabic
Nil	Information Security and Cyber Law	07/08/2019	180	Entrepreneurship	computer knowledge and skill
Nil	Labour Law	07/08/2019	180	Employability	Awareness in labour law
Nil	Management	07/08/2019	180	Entrepreneurship	Managing skills
Nil	Naturopathy and Yogic science	07/08/2019	180	Entrepreneurship	skills in health issues and organic diet
Nil	Police Administration	07/08/2019	180	Employability	skills in police admin
Nil	School Management	07/08/2019	180	Employability	skill and knowledge in school Management
Nil	Tourism and Travel Management	07/08/2019	180	Employability	Tourism and places skills
Nil	Yoga	07/08/2019	180	Entrepreneurship	yoga skills
Nil	Taxation	07/08/2019	180	Employability	knowledge gain in taxation

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	3

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Alumni Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback regarding the curriculum was collected from students, parents, and alumni. The feedback was collected with the aim of reviewing the curriculum prescribed by the university. Review of the syllabus was done by analyzing various criteria. Majority of the students were of the opinion that the quality of content was good. Coverage of latest and modern topics was found to be sufficient. The arrangement of modules/units in the course and courses in the programme was found to be done properly. Relevance of modules to the course was found to be satisfactory. The evaluation scheme for the courses was found to be excellent. Real-life application of courses in the syllabus was also found to be excellent. Quality of prescribed text-books was found to be satisfactory. Students of science and commerce streams found scope for experiential learning high through industrial visits and internships which are a part of their syllabus. Majority of the teachers felt that the content of the curriculum was excellent. The syllabus was designed to equip the students to tackle the challenges of the highly competitive academia and job market. Teachers found that coverage of latest and modern topics in the syllabus was adequate. Logical arrangement of modules/units in the course and the courses in the programme was found to be good. Relevance of modules to the course was also found to be appropriate. Teachers found the size of the syllabus manageable. Evaluation scheme for the courses was found to be excellent. Real-life application of courses in the syllabus from the perspective of the students was found to be high. Majority of teachers found the quality of prescribed textbooks excellent. Scope for experiential learning within the syllabus was found to be high by teachers of science and commerce streams. Feedback forms were also collected from the parents of our students from each department. Parents were satisfied with the quality of teaching offered by the college. Attitude of the teaching staff was found to be excellent. Library facility was found to be excellent. Facilities for student counselling was rated as good. Subject knowledge and communication skills acquired by the wards after taking admission in the college was found to be good. Parent teacher interaction was found to be excellent. All the departments received positive rating from the parents. The parents seemed to be satisfied with the curriculum delivery offered to their wards. Feedback was also collected from the alumni of the college. Majority of the alumni felt that the education conveyed through the curriculum was useful and relevant for their present jobs. Majority said that sufficient subject knowledge was acquired after the period of study. A meeting of all heads of the departments was conducted to discuss the feedback reports and remarks. The input given by the stakeholders was conveyed to the heads and they were asked to incorporate all the suggestions in the curriculum delivery plan of the department.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	48	10	6
BSc	Biotechnology	48	47	38
BSc	Microbiology	48	32	26
BSc	Visual Communication	48	35	33
BSc	Chemistry	48	13	8
BCom	Commerce	128	128	110
BBA	Business Administration	64	75	64
BA	English	64	58	35
BSc	Information Technology	48	34	30
BCA	Computer Application	48	58	47

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Ye	ear	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
20	19	1510	170	78	25	110

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)		Number of ICT enabled Classrooms		E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The goal of the mentoring system is to guide the students in all aspects of their academic life and train them to grab all the opportunities available in their college life for their bright future. The students are encouraged to participate in the extra and co curricular activities throughout their course of study. The mentors/class-in-charges give them advice in their personal problems if any and guide them properly to recover from such problems. This practice is much helpful to the students in pursuing the education and also to overcome their stress. The main goal of this practice is to give students good education and also prepare them to face the challenges of the life. The mentors/class-in-charges create platform for the students to shine in their life by making them to get lucrative jobs. They make them aware of the competitions in getting jobs. One mentor is assigned to a class of students for complete three years of his course of study. The mentors are guiding the students in choosing the non major papers, preparing the list and submitting it to the office, counselling the students, meeting with parents, keeping track of the student's behavior, character, attitude and discipline inside the campus, representing the students to the principal of any matter relating to his study, examination etc., recognizing the talents and giving proper guidance, issue of calendars, magazines and ID cards, checking that the students wear ID cards all the time in the campus, attendance position and eligibility for appearing for the examination, Condonation, detainment, fee defaulters if any and representing the matter to the principal along with the students requisition, awarding of CIA internal marks , helping the students in filling up the examination forms, issue of hall tickets, keeping track of his examination results - his passed papers and arrears if any, interacting with the students with regard to their poor performance if any. The mentors/class-in-charges are meeting the parents at regular intervals to appraise the progress of the students to the parents and especially those students' parents are called, who are average in their studies to guide them properly. The mentors monitor the students in a proper manner and divide them in various categories. They select the brilliant students and monitor those students of the class and prepare them to get maximum marks in the examinations and encourage them to get the universities rank also. Our students are bringing university ranks every year. They monitor the average students to attain good marks and students who are below average to attain the good results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1580	79	1:20

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
103	80	23	23	36

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Priya C Nair	Assistant Professor	Senate Member, Manonmaniam Sundaranar University
2019	019 Dr.S.Poornima		Outstanding Achiever by NICHE and NIMS Medicity, Neyatrinkara
2019	Dr.Priya C Nair	Assistant Professor	UG and PG Information Technology Board of Studies, MSU
2019	Ciby S Kumar	Assistant Professor	UG BA Journalism and Mass Communication B.Sc Visual Communication Board of Studies, MSU
2019	Dr.R.P.Dhanya	Assistant Professor	UG and PG Microbiology Board of Studies, MSU
2019	Dr.V.S.Sangeetha	Assistant Professor	UG and PG Biotechnology Board of Studies, MSU
2019	Dr.D.Sophin Seeli	Assistant Professor	UG and PG Computer Application Board of Studies, MSU

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1506	Semester	29/05/2020	24/06/2020
BSc	1401	Semester	29/05/2020	24/06/2020
BBA	1201	semester	29/05/2020	24/06/2020
BCom	1301	semester	29/05/2020	24/06/2020
BCA	1401	semester	29/05/2020	24/06/2020
BSc	1526	semester	29/05/2020	24/06/2020
BSc	1519	semester	29/05/2020	24/06/2020
BSc	1503	semester	29/05/2020	24/06/2020

BSc	1517	semester	29/05/2020	24/06/2020
BSc	1516	semester	29/05/2020	24/06/2020

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal Evaluation reforms specified by the Manonmaniam Sundaranar University are followed in our College. Choice Based Credit System is introduced with a view to undertake assessment on the basis of CGPA (Cumulative Grade System). The academic performance of the students are continuously assessed and recorded, and it forms the integral part of the evaluation System. The semester system as framed by the university constitutes 3 internal tests. The dates of the concerned tests are planned and informed to the students. On the first hour of the examination day the students will be allowed to study. The faculty members discuss the previous year question banks with the students, that are maintained in the college library and in the department. Assignments and Seminars are assigned to the students and their performance is also considered for internal assessment. Model Examinations are also conducted for both theory and practical examinations. Out of the three internal Assessments the best two marks secured by the students are considered. For advanced learners and slow learners attention is paid to improve and motivate them for securing better marks . The result analysis is done by the respective class -in- charge after the publication of the University examination results. The academic performance of the students is informed to the parents by posts. In addition to the internal tests slip test are also conducted during the class hours to assess the students learning. The institution supports students to appear for revaluation and supplementary examinations. In case of any queries in the marks obtained. The institution strictly adheres to maintain discipline and monitor the academic progress of the students and to develop proper feedback and corrective measures for the students as well as the teachers.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the college at the beginning of every year to mark the significant academic events, curricular and co-curricular activities, various national and international days, festivals of different religions. The academic calendar plays a vital role in the functioning of academic activities as it remains the significant activities to be taken care of in future. It prepares academic calendar based on University calendar. The academic calendar is distributed to the students, teaching and non-teaching staff. The academic calendar contains the list of national, local and institutional holidays. The festival of all the religions are enthusiastically and earnestly celebrated to respect the fundamental and core values of each religion. It also contains the vision and mission of college, names of teaching and non-teaching staff, important telephone numbers, important information related to student discipline, attendance regulation, rules and regulations of the college. In addition to Tamil Thaivazthu, National pledge, National anthem and the emblem of the college is also presented .The photos of events and activities of all departments, rank holders name list of the academic year 2018-2019, endowments and placement, career guidance and counseling cell is also presented. A brief history of the institution, courses available in the college, name of various committee members and activities of our college is also presented. At the end of each semester examinations are conducted and evaluation is carried out by University. The final evaluation and exam results are declared and Mark Statement is issued by affiliated University.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nicollege.com/files/file 1620210169 docs.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1105	BA	English	55	52	94.5
1201	BBA	Business Administration	51	47	92
1301	BCom	Commerce	85	85	100
1504	BSc	Chemistry	10	6	60
1519	BSc	Microbiology	19	19	100
1503	BSc	Biotechnology	34	27	79.41
1517	BSc	Mathematics	39	36	92.2
1516	BSc	Information technology	21	21	100
1401	BCA	Computer Application	45	33	73
2102	MA	English	21	20	95.23

<u>View File</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nicollege.com/files/file_1620984391_docs.pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

View File

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	Nil	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Peer Reviewer of the international Conference	Dr.V.S.Sangeetha	International Journal of Pharma and Bio Sciences	07/05/2019	Nil
Peer Reviewer of the international Conference	Dr.R.Rajalakshmi	International Conference on Soft Computing and optimizing Techniques by KAMARAj College,	09/08/2019	Nil
Overall Championship Zonal RYLA	Rotarians, NICAS	Rotary Club	18/10/2020	Nil
Senate Member	Dr.Priya C Nair	M.S.university	05/03/2020	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Ni	Nil	Nil	Nill

View File

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)	
International	Tamil	1	0	
International	Information Technology	1	0	
National	Chemistry	1	6.1	

<u>View File</u>

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Application	2
Information Technology	8
Microbiology	2
Computer Science	1

<u>View File</u>

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	mentioned in	Number of citations excluding self citation
Phytochemical Screening and in vitro antidiabetic	Sona Rajashree B, Sangeetha V S	Indian Research Journal of	2019	0	Noorul Islam College of	Nill

activity of Averrhoa carambola Linn. extracts		Pharmacy and Science			Arts and Science	
Bioprospecting unripe pericarp of Annona reticulata for the presence of bioactive compounds	V.S.Sangeetha, Adheena Elza Johns, Beena Lawrence	Research and Reviews: A Journal of Life Sciences	2019	0	Noorul Islam College of Arts and Science	Nill
DNA barcoding and sequence analysis of Annona reticulata Linn.	V.S.Sangeetha, Adheena Elza Johns, Beena Lawrence	Research and Reviews: A Journal of Herbal Sciences	2019	0	Noorul Islam College of Arts and Science	Nill
Rejection of patriarchial oppression in Anita Nair The Better Man	S. Sabitha	Hind Litt. Journal of Library and Critical studies	2019	1	Noorul Islam College of Arts and Science	11
Masculinity crisis in The Crazed	S. Sabitha	Journal of Emerging Technologies and Innovative Research	2019	1	Noorul Islam College of Arts and Science	75
Neurolinguistic Factors affecting English Language learning: A cognitive based study	S. Sajna Beevi, Abilasha R, M Ilankumaran	International Journal of Recent Technology Engineering	2019	1	Noorul Islam College of Arts and Science, Kumaracoil.	11

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h- index		Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

View File

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year:

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	16	1	21
Resource persons	Nill	Nill	1	2
Presented papers	2	11	Nill	Nill

View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Palm Tree Plantation	Save Green Club	18	109
Dengue Awareness Programme	National Service Scheme	95	1580
Road and Safety Awareness Rally	National Service Scheme	95	1580

View File

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	M.S.University	NSS Camp with M S University - Cleaning, Blood Donation and Social Service	36	560
NSS	M.S.University	Save Environment and Plastic Awareness with M. S. University	28	230

NSS	NICAS	Swachh Bharath Internship Program	50	590
NSS	Fire and Safety, Thuckalay	Disaster Awakening Nerve Training	70	1580
NSS	Department of Police,Thuckalay	Road and Safety awareness - Human Chain Rally	75	450

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

View File

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Main Project Training	DCE Technology, Virudhunager	04/12/2019	04/03/2020	3

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	765770

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added	
Others	Newly Added	
Laboratories	Existing	
Class rooms	Existing	
Campus Area	Existing	
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Microsoft Excel	Partially	MS Office	2019

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8631	2783828	10	8641	8641	2792469
Reference Books	496	568385	Nill	Nill	496	568385
Journals	34	37395	1	3600	35	40995
CD & Video	320	175617	Nill	Nill	320	175617

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

		Platform on which module is developed	Date of launching e-content	
Nil	Nil	Nil	Nill	

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	125	4	18	0	0	4	2	20	0
Added	0	1	0	0	0	0	0	0	0
Total	125	5	18	0	0	4	2	20	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
340000	317800	460000	448540

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has an Administrator and also another Supervising Officer for overseeing maintenance and repair of buildings, class-rooms and laboratories. Routine maintenance activities are enabled and overseen by them with the help of contract and hired workers. Plumbers, electricians, security staff, gardeners, cleaning staff, and service staff are appointed by management. A full-time Mechanic services and maintains electrical and electronic equipment in the science labs. Service or repair requests from the different departments, office and library are send to the office of the administrator via the Principal and are usually serviced within 2-3 days and urgent issues are settled within 24 hours. Closed circuit cameras are installed in several parts of the campus and linked to a server in the Principals office. The college website is maintained with the support of Admin maintenance software. The classrooms are allocated to different departments and a few common classrooms are utilised by the needed parties with the prior permission of the Principal. Auditorium and Room No A-205 are allocated for Club activities like association meetings, activities and NSS. Sports facilities such as the gym and play ground are utilized on a regular basis by students and overseen by the Physical Education Teacher. The main Computer Lab has a contract staff who facilitates the schedule and arrangements of the computer practical of different departments with the help of a separate register kept apart for the same. Classroom consumables like chalks, white board markers, printing ink cartridge and other stationary items are supplied on demand at the request of the different departments from the office immediately. Boards showing "plastic free campus" "Tobacco free campus" "Litter free campus" urge all stake holders to maintain cleanliness.

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CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund (by Staff members, NICAS)	64	127000
Financial Support from Other Sources			
a) National	Nil	Nill	0
b) International	Nil	Nill	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Internet of Things	26/09/2019	90	Dept of Information technology,
Science Day Exhibition	28/02/2020	586	Depts of Information technology, Computer Science, BCA, BiotecgnologyT, Microbiology and Chemistry
World Photography Day	19/08/2019	103	Dept of Visual Communication
Yoga Day	26/06/2019	180	Noorul islam college of Arts and Science
Planting Palm Seeds	28/09/2019	109	Save Green Club. NICAS
Seminar on personality Development	04/09/2019	90	Dept of Computer Science
Mobile Apps Development using Android Apllication	07/01/2020	50	Dept of Computer Science

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

		·						
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed			
2020	Campus-to- Corporate Readiness Programme	Nill	88	Nill	Nill			
2020	Competitive Examinations Preparation	Nill	262	Nill	Nill			
2020	Education Abroad	Nill	20	Nill	Nill			
2020	Bridging the Gap- College to Corporate	Nill	51	Nill	Nill			
2020	From Here to Where	Nill	52	Nill	Nill			

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus		Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
Nil	Nill	Nill	ICICI	1	1	

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5.2.2 - Student progression to higher education in percentage during the year

5.2.2 -	- Student progression to higher education in percentage during the year								
Year	Number of students enrolling into higher education		Name of institution		Name of programme admitted to				
2020	3	M.Sc.Computer Science	Computer Science	Bethlahem College of Education	B.Ed.				
2020	B Sc Information		Computer Science	Noorul Islam College of Arts and Science Kumaracoil, Scott Christian College Nagercoil, St. Xavier's Engineering College, Narayanaguru Engineering College,	M.Sc., MCA				
2020			Information Technology	Noorul Islam College of Arts and Science Kumaracoil, Noorul Islam University Kumaracoil, Sri Ramakrishna College of Arts and Science Coimbatore	M.Sc. IT, M.Sc CS, MCA				
2020	15	B.Sc. Microbiology	Microbiology	CMST College, Udaya College of Arts and Science, Hindustan College of Arts and Science, PSG College of Arts and Science, Malankara Catholic College, White Memorial College of Education, Asia Pacific Institute of Embriology, Sri Maniya College,	M.Sc. Microbiology, B.Ed, Hotel Management				
2020	4	M.A. English	English	Pope John Paul II College of Education, White Memorial College of Education, Christian College of Education	B.Ed.				
2020	1	M.Sc.Biotechnology	Biotechnology	Noorul Islam College of Higher Education	M.Tech.				
2020	5	B.Sc Chemistry	Chemistry	Noorul Islam College of Higher Education (2), ST Hindu College, Nagercoil (1), Anna Vinayagar College of Education (1), Scott Christian College, Nagercoil (1)	M.Sc., B.Ed.				
2020	11	BCA	Computer	Hindustan College of Arts and	MCA				

	Application	Islam Center for Higher Education (6), Nesamony Memorial Christian College Marthandam (1), Anna University, Chennai (1), St.	
		Xavier's Engineering College (1), PSG College Coimbatore (1)	

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nill

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Best Dancer	National	Nill	1	Nil	Chandru, Dept of BBA
2020	overall Champioship- Zonal RYLA by Rotary clob of Kuzhithurai	National	Nill	1	Nil	Members of Rotary club, NICAS

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council headed by the chairman, the secretary, student coordinators of various Department represented as members of this council. With the support of the staff coordinators of students are identified placed in various post in the student Council. Also they earn skills in organising programming coordinating different elements and get leadership quality. They serve as a bridge between the students, the principal and the staff. A Student Council is a representative structure through which students in the college can become involved in the affairs of the college, working in partnership with the management, staff, and students for the benefit of the college and its students. Students have a valuable contribution to make to the betterment of their college and their involvement in the operation of the college is itself a valuable part of the education process for the students. Research indicates that Student Councils can improve academic standards and reduce dropout rates in colleges. Student Councils can create a sense of ownership of the college and its activities among the student population. Through the establishment of the students council, students can debate issues and undertake initiatives for the benefit of the college and the student community. Improving communication within the college community is a shared responsibility and a Student Council can contribute to this process. The nomination of all the members of the student council will be held as per the rules prescribed by the university. Representatives from each class who has shown academic merit and outstanding performance in sports and culture are nominated for election. The student members of the council shall elect among themselves. Union Chairperson is the official spokesperson for the council and representative of students on official occasions. All the members of the students council are volunteered in different events conducted by the college. This developed a spirit of partnership and cooperation between the student council and teachers. The support and guidance offered by the teachers proved useful for planning activities for the council. During its tenure, the council conducted various academic and extracurricular programmes and initiated several student welfare measures. Active participation of volunteers from the placement cell of the students council provided personalized and innovative career planning support for final year students. The members of the students council supported the faculty to promote safe, responsible student conduct with reflective thinking, ethical inquiry, and social responsibility. Thus, the students council of our institution is devoted to creating compassionate leaders by fostering an accessible, inclusive culturally diverse living and learning campus environment. A Student Council will thrive only if students themselves are committed to the concept and to making it work.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

431

5.4.3 - Alumni contribution during the year (in Rupees):

86200

5.4.4 - Meetings/activities organized by Alumni Association :

Nil

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Council: College Council with HODs as its members including administrative staff, librarian, Physical Director constitutes resolves takes decisions in all academic matters such as Conducting model examinations. Declaring holiday if necessity arises. Finalising working days to compensate the loss, if any Deciding students' activities, allocation of funds to different Association and its utilization. Internal Quality Assurance Cell: Instructs all associations for a way to organize their activities in line with the objectives of the institution. Collect opinion and feedback from the students to ascertain the needs of the students. Library Advisory Committee: Organising book fair in collaboration with publishers. Purchasing new books, Subscription/ renewal of journals. Providing support services to cater to the needs of the users regarding library resources. College committee: The Principal, two senior Faculty members are the members of the college committee. They attend the meeting and take part in decision making Admission Committee Admission Committee is authorised to admit students according to government reservation rules. Student Council: Student Council decides its activities with the consent of the representatives of all classes. Also approved the recruitment of staff members. They decide their department activities such as seminars/workshops/conferences/FDPs., college cultural events and educational tour. Disciplinary Committee: Disciplinary Committee's decision on misconduct and undesirable behaviour of the mischievous students is final. Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by deputing a dedicated staff as guardian faculty member division wise. Students' performance is monitored through batch counselling Administrative Staff: Administrative staff can decide on their work schedule. Senior Personal Assistant of Principal is a member of the college council. So, he can voice the opinion of the administrative staff. Empowering faculty centered practices: All Heads of the departments are empowered to prepare budget for their departments with the concerned faculty members of the departments and lab in-charges. Further to guide the HODs, a departmental level committee has been constituted to review the requirement of purchasing of equipments for laboratories, research and for regular maintenance activities. Faculty members are given full freedom to organize various programs and to participate in programmes organized by different organizations. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given full rights to arrange industrial visits relevant to their courses and to have tie up with industrial experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Empowering students centered practices: Through Choice Based Credit System, students are given freedom to choose the elective courses. Further, they have been provided with adequate support to choose their career as Entrepreneur / Higher studies / placement / preparing for competitive examinations. Students have been given enough representation in the highest decision making bodies like Academic council, Internal Quality Assurance Cell and Board of Studies. Students are also given full freedom to organize technical symposiums, coordinator of co-curricular and extracurricular activities, social service group coordinator. College policies are well in line with government policies. All the teachers have their own responsibilities and coordination with colleagues to achieve the best run of our college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type Details			
Admission of Students	Admission committee decides and admits students according to the government reservation policy. The students are admitted according to reservation policy followed by Manonmaniam Sundaranar University.		
Human Resource Management	The College has recruited adequate number of faculty members, technical staff Laboratory. The excess load is sufficed regularly and particularly by recruitment of staff members on part time/adhoc basis.		
Research and Development	Few of the faculty members are recognized and nominated research guides under MSU. The college has well defined policy to promote research culture amongst its faculties as well as the students		
Examination and Evaluation	Again being affiliated with Manonmaniam Sundaranar University we are not the deciding authority. The teachers are promoted to be active member of central Valuation program of university regularly. The senior faculty members of college are also given 'On Duty leave' for exam related work like paper setting, online as well as practical and oral exam in campus off the camps. Every single decision and policy observed by the college is student centric and is in their academic interests precisely. Controller of Examination (COE) organises the Centralised internal examinations. Also responsible for Administration including payment of Examination fees and downloading Hall tickets and conducts University Examniations. Internal Exam Answer scripts are transparent Double valuation on demand. Result analysis are generated which help teachers to plan remedial and additional coaching of students to reduce the failures, continuous monitoring of the attendance and performance.		
Teaching	Teachers are encouraged to update their subject knowledge by attending orientation		

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	www.nicollege.com is the college website used for showcasing viable activities and disseminating achievements.Motto, Vision and Mission of our college clearly mentioned in Development the website.Latest academic news, gallery and other relevant information uploaded periodically in the website.
Examination	Semester Seating arrangements, invigilation, hall allotments and the related procedures carried out by exam committee
Finance and Accounts	1. The college accounts and all the transactions of management are computerized. 2. Software applications help in the maintenance of records, fund receipts details, project funds, donations, all types of purchases and payments. 3. The administrative office safely holds all the financial records separately as per the events and transactions so far. 4. Proper accounting practices include maintenance of records and account books ease auditing procedure.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Research Initiatives and Motivation	Nil	05/10/2019	05/10/2019	120	Nill

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
."NAAC Awareness Programme for Faculty" by Marathwada Mitra Mandal Institute of Technology, Pune	1	08/05/2020	20/05/2020	12
FDP on Research Initiatives and Motivation	120	05/10/2019	05/10/2019	1
Statistical Analysis for Social Science	1	04/05/2020	05/05/2020	2
FACULTY DEVELOPMENT PROGRAMME TOPIC: Emotional Intelligence	1	20/05/2020	20/05/2020	1
Short Term Training Program Topic: Innovation, Incubation, intellectual property	1	26/04/2019	09/05/2020	15
Online Refresher Program Topic: Business Administration present post crisis	1	14/04/2020	14/04/2020	1
NAAC Awareness program for faculty (organized by MMIT, Langgaon , Pune	1	08/05/2019	14/05/2019	7
National workshop on Learning Initiatives of MOOCs on SWAYAM and Online Research Tools, NVKSD College of Education Attoor,	4	19/01/2019	19/01/2019	1
International Webinar on Recent Research Trends in Data Science organized by Department of Computer Science and Research, S.T.Hindu College, Nagercoil	1	28/05/2020	28/05/2020	1
Webinar on Good Teacher to Great Teacher Expert Session by Dr. Sylendra Babu IPS	1	14/05/2020	14/05/2020	1

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

	Teaching		Non-teaching		
	Permanent	Full Time	Permanent	Full Time	
Ш					

80 80 19 1

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Management Staff and	Priority in admission	The Students are benefited with partial
faculty working in are	for the wards of	amount of Tuition fees by Student Welfare
helped with the	supporting staff in the	Fund were contributed by all Teaching and
following schemes:	institutions. Management	Non-Teaching Staff members of Our College,
Contribution to EPF and	Staff, are provided with	provided which in the basis of their
ESI. Incentive to the	the following facilities	Performance in Academics and Dscipline.
teachers who qualify	Contribution to EPF and	Scholarships for BC and SC/ST, first
themselves with Ph.D.	ESI	graduate students

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audits among Department facilities are conducted by the Head of Department. External Audit is conducted by Mr. Franklin Fernandez, Chartered Accountants. Every year the Aided and Controller of Examination's Office and departments submit the Receipts and Payments account for the bank accounts maintained by them. Those accounts are audited both by the internal and external auditor. The budgets are prepared every year for the receipts and payments anticipated. The actuals are compared with the budgeted amount and it is subject to internal and external audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	776346	Maintenance of Academic and Physical Felicities

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6.4.3 - Total corpus fund generated

2295

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		External				
	Yes/No	Agency	Yes/No	Authority		
Academic	No	Nill		Nill		
Administrative	Yes	Mr.Franklin Fernandez, FRANK Co, Thuckalay	No	Nill		

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Interacted with the teachers of their wards at the respective departments regarding their Academic performance and regularity to College. 2. usage of the cell/ mobile/ smart phones are restricted by the students on campus 3. PTA meeting was arranged during the Inaugural Session of the Fresh Students and instructed about the College Practices and Rules and Regulation.

6.5.3 - Development programmes for support staff (at least three)

1.All the support Staff members are included in the staff club. Medical aid is provided in case any health issue arises them. 2.Research Initiatives and motivation by IQAC and research and Consultancy are conducted. 3.Senior Staff members are given preference to take care stay safe at home due to pandemic situation.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

To construct the Girls Waiting Room and Rest room for staff members. To improve Lab facility for students. To apply for NCC for the year 2020-2021. Initiatives must be taken to upgrade the admission process due to pandemic situation.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal		
b)Participation in NIRF		
c)ISO certification		
d)NBA or any other quality audit		

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	ar Name of quality initiative by IQAC		Duration From	Duration To	Number of participants
2019	FDP on Research Initiatives and Motivation by IQAC and research and Consultancy, NICAS	05/10/2019	05/10/2019	05/10/2019	120
2020	"Employability Skills for the future" ICt Academy and IQAC Noorul Islam College of Arts and Science,	26/05/2020	26/05/2020	26/05/2020	150

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swearing in ceremony of Rotract Members and Installation of Rotract Club	14/08/2019	14/08/2019	120	134
Onam Celebration	10/09/2019	10/09/2019	220	175
Food Fest	13/03/2020	13/03/2020	260	167
Mega Exhibition	28/02/2020	28/02/2020	175	110
Teachers Day Celebration	05/10/2019	05/10/2019	69	81
Road and Safety awareness - Human Chain Rally	29/01/2020	29/01/2020	235	210
Disaster Awakening Nerve Training	11/10/2019	11/10/2020	200	175

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources Nil

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	15	12/07/2019	1	Swachh Bharath Internship Program	Clean Campus	145
2019	2	13	04/08/2020	1	Campus Cleaning Planting Saplings -NSS	Green Campus	75
2019	3	12	15/09/2019	1	Save Environment and Plastic Awareness with M. S. University	Banning Plastic	230
2019	1	10	13/10/2019	1	Awareness Program on Banning Plastic- NSS	Banning Plastic	159
2020	6	17	10/02/2020	1	NSS Camp with M S University - Cleaning, Blood Donation and Social Service	Clean Environment	167

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)			
Calendar 2019- 2020	10/07/2019	The college has formulates the code of conduct for students in order to create awareness, to maintain discipline and know the reputation of the college. Handbooks are distributes to all the students at the reopening day. The General Code of Conduct which clearly states college etiquette includes the rule relating to the timing of the college attendance, examination, payment of fees, role of committees, dress codes, discipline, available facilities inside the campus, request petitions, appeals and complaints, malpractices, rules to be followed in the Library and Hostel, appropriate disciplinary action that could be undertaken are also stated in the handbook. Guidelines to Parents and Guardians are also described. All these information are also made available in the website of the college for the accessibility of the other stakeholders.			

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	26/06/2019	26/06/2019	225
Independence Day	15/08/2019	15/08/2020	230
Road and Safety Awareness	29/01/2019	29/01/2019	445
International Women's day	06/03/2020	06/03/2020	545
World Cancer Day	04/02/2020	04/02/2020	230

Disaster A	wareness Training	11/10/2019	11/10/2019	375
Dengue Av	areness Program	14/10/2019	14/10/2019	450
Planti	ng Palm Seeds	29/09/2019	29/09/2019	235

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Rain water harvesting throughout the campus. 2.Compost making by decomposition of organic and green wastes 3.Plastic bags usage is strictly banned inside the campus. 4.Green campus measures initiated by planting saplings. 5.Installation of compost pits for maintaining clean campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

I. Promotion of research culture in college II. NSS Units and its activities. Best Practices I Title: - Promotion of Research Culture in the college The Goals: To encourage and inculcate a research culture among the faculty of the college. 1. Encourage the faculty members to undertake research projects both Major Minor and publish books and also research paper in national and international journals. 2. Facilitate the faculty member to supervise their scholars for PH.D degree 3. Encourage and provide necessary supports to the faculty to present papers and attend national and international seminars and conferences. 4. Encourage faculty to organize college/regional/state/national/international level seminar and workshop. 5. Encourage faculty to have M.Phil/Ph.D. Purchase of books and journals according to the needs of the faculty.

Recommend for on duty leave to present research papers in seminars,

conference and workshops by the faculty members. Monitor that infrastructure facilities are provided in the college premises - To carry out major and minor research projects. Evidence of success: New entrants in the faculty are getting motivation to prepare their registration in Ph.D degree by Mamommaniam Sundaranar University and they are presenting paper in the different seminars and workshop. Best Practice: II Title: - NSS Units and its activities. The Goal(s): To know the economic conditions of the surrounding locality of our college. To Make a responsible citizen through various activities performed by the members of the NSS Units of the college. To Develop the leadership qualities among the volunteers. To increase efficiency among the volunteers in different fields. To build a sense of responsibility towards his/her neighbour. To know the socio-economic position of the common mass of the surrounding locality of the volunteers. Due to COVID-19 units has organized awareness programme among students through online. The Context Subsequently, other two separate units i.e. I II were opened. The three units are rendering their NSS Activities with its motto "Not Me, But You". The volunteers have taken a serious role relating to the environmental awareness, health and hygiene of the local pupil. The Practice NSS volunteers have served the common masses through the following activities during the whole year in their adopted Brahmapuram of the Bramahpuram Municipality:- (i) Every year blood donation camps are organized. (ii) Health check up camps in the college premises is organized. (iii) Spreading of Bleaching powder in the slum areas . (iv) Free health check up camp for the common people of the surrounding slums area of the college. (v) Awareness program relating to health and hygiene, family planning, socio-economic conditions and its improvement, prevention of outbreak of various diseases. (vi) Awareness activities to motivate the local poor people to live in a clean environment and encourage their children to go to schools. (vii) College campus cleaning. Evidence of Success The involvement of the students in awareness program under the guidance of the program officers (N.S.S) has created waves among other students especially among the new entrants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.nicollege.com/files/file 1620986192 docs.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the institution in one area distinctive to its vision, priority and thrust 1. To impart world class education to the youth for their overall development and there by positively further the nation's economic and social development. 2. Majority of students in our region belongs to rural area Since the students from rural locales have unique journeys and circumstances positive relationships with teachers helps them to build positive academic identity for transition. Our college endeavors to nurture future leaders. Various committees in the college initiated programmes to instill innovation and progressiveness among the student community. 3. We have earned repute for distancing ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission. Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. 4. Planning of academic calendar, reviewing of teachers 'weekly report and monitoring of lectures taken and ensuring the 100 coverage of syllabi by principal helps to create a strong academic culture in college. 5. College abides strictly by all the rules and regulations of UGC during admissions, recruitment, and career advancement and in discipline related matter

Provide the weblink of the institution

http://www.nicollege.com/files/file 1616411499 docs.pdf

8. Future Plans of Actions for Next Academic Year

1. To motivate the faculty to apply for projects funded by national and international agencies.
2. To Develop more e-contents by inhouse faculty. 3. To introduce new learning platforms using ICT 4. To increase and facilitate the number of students enrolling for online courses offered by Harvard, edX, NPTEL etc. 5. To organise FDPs to help the teachers in neighbouring colleges and institutions. 6. To upgrade institutional website. 7. To obtain funds for our green

initiatives from government agencies. 7. To conduct more placement drives to provide job opportunities to the students. 8.To strengthen ICT facilities in the college. 9. To increase the publications of the faculty by giving workshops on publishing. 10. To augment the infrastructure facilities. 11. To add more books to the main library. 12. To motivate students in more extension activity.